

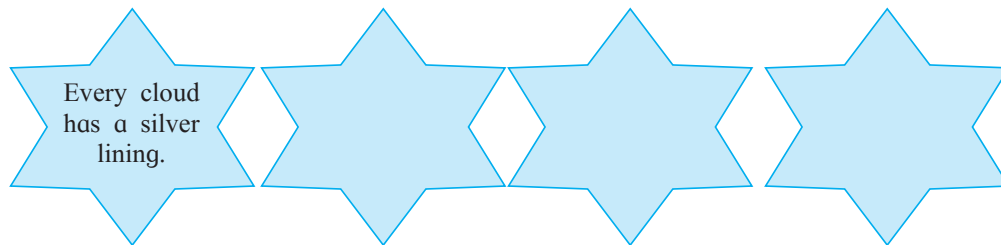
## 2.3 There is Another Sky

### ICE BREAKERS

- (i) Life is an amalgam of happy and sad moments. Think of such moments in your life, pair with your classmate and share both the aspects of life.

Happy Moments	Sad Moments
1. Winning the first prize in a competition	Losing your mobile, bicycle or wallet
2.	
3.	

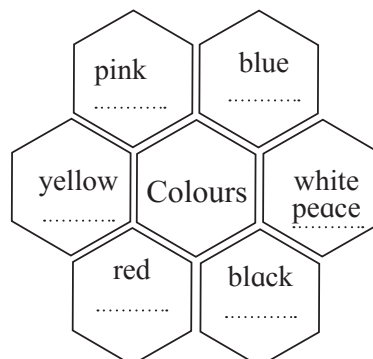
- (ii) Discuss with your partner and find proverbs, idioms or phrases of a similar meaning to the one given and fill them in the stars given below:



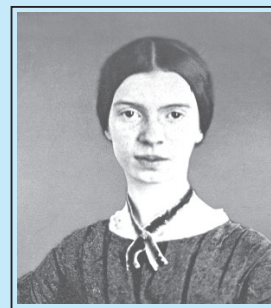
- (i) When we look at the sky, we find several objects. They stand for something or the other. Complete the following table by finding the significance of the given objects. One example is given to you.

Celestial Bodies	Association
The Sun	Power, heat, energy, commitment etc.
The Moon	
The Rainbow	
The Stars	

- (ii) Colours mentioned in the hexagons given below, are associated with something or the other. Discuss with your partner and fill in the blanks.



**Emily Dickinson** (1830-1886) is an American poet of the nineteenth century. She lived a lonely life. Most of her poems are motivational and philosophical. They are unique to her era and are characterised by simple and short lines. She often used slant rhymes and unconventional capitalization and punctuation. Her poems are the psalms and hymns of life in all its shades.



'There is Another Sky' is an inspirational poem with a message of 'never say die'. It is a Petrarchan sonnet with an octave and a sestet. The poet is communicating to her brother through a letter. She encourages her brother not to get depressed under any circumstances and pleads to him to return home. Life is full of challenges; one can tackle the challenges with a positive attitude. The poem ends on an optimistic note. **The brighter garden** stands for choices that life offers to all.

**serene:** peaceful, calm

The poet says '**another sky**.' Guess the meaning.

The poet is addressing the poem to .....

**Austin:** Emily's younger brother

**frost:** When temperature is below 0°C a thin layer of ice forms on the ground and other surfaces.

**unfading:** bright, colourful

**Prithee:** please (an archaic word)

The poet depicts a different **garden**. Discuss about it with your partner.

## There is Another Sky

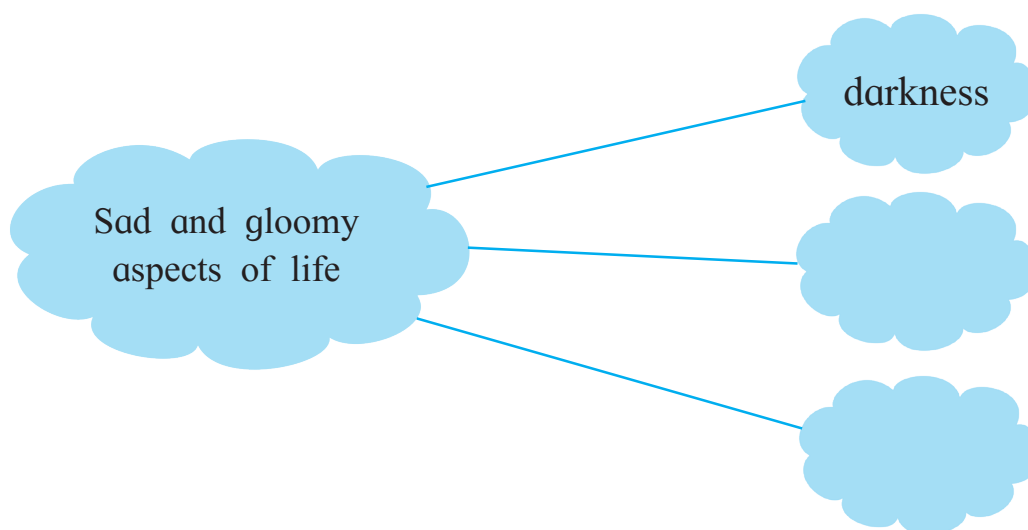
There is another sky,  
Ever **serene** and fair,  
And there is another sunshine,  
Though it be darkness there;  
Never mind faded forests, **Austin**,  
Never mind silent fields—  
Here is a little forest,  
Whose leaf is ever green;  
  
Here is a brighter garden,  
Where not a **frost** has been;  
In its **unfading** flowers  
I hear the bright bee hum:  
**Prithee**, my brother,  
Into my garden come!

—Emily Dickinson



## BRAINSTORMING

- (A1) (i) Imagine your younger sister is not paying attention to her studies and is seen wasting time playing games on her cell-phone. Suggest some ways that will help her to concentrate on her studies and overcome her bad habit.
- (ii) You have noticed that many of your classmates are not interested in outdoor games or participating in co-curricular activities. Discuss some ways in which they will be encouraged to participate in activities.
- (A2) (i) Discuss with your partner and complete the web, highlighting the sad and gloomy aspects of life mentioned in the first part of the poem.



- (ii) The poet encourages her brother in the second part of the poem by telling him about the brighter side of life. Discuss with your partner and make a list of the expressions in the poem that mean encouragement.
- (a) Brighter garden
- (b) .....
- (c) .....
- (iii) The poet has described two different shades of human feelings by using imagery of various forces of Nature in the poem. Pick out the terms or phrases that describe them. Complete the table given below. One is done for you.

Nature	Feelings
Faded forests	Sad/gloomy



- (iv) The poem expresses feelings of serenity. Pick out expressions from the above poem that express the same.
- (v) Compare and contrast the two opposing human feelings as expressed by the poet.
- (A3) ‘Never mind faded forests, Austin’. The word ‘faded’ means dim or faint. The word describes the forests that have become faint or dim in appearance. Now go through the poem again and complete the table.

Describing word	Object	Explanation
1. faded	forests	The forests have become faint or dim in appearance.
2. silent		
3. unfading		
4. bright		

- (A4) ‘I hear the bright bee hum.’ The poet has used the word ‘hum’ that indicates the sound made by the bee. This is an example of Onomatopoeia. The poet has used different figures of speech like alliteration, inversion and hyperbole in the poem. Identify them and pick out the lines accordingly.

- (a) Hyperbole - .....
- (b) Alliteration - .....
- (c) Inversion - .....

- (A5) Imagine your friend is a table tennis champion who has won the semi-final in the inter-collegiate championship. Due to overconfidence, she neither practises nor does she take her opponent seriously. This may result in her losing the final. Suggest some ways to make her aware of the importance of hard work and regular practice.

- (A6) (i) Use the following points and write an appreciation of the poem:

- About the poem, poet and title
- Theme
- Poetic style, language, poetic devices used in the poem
- Special features
- Message/values/morals in the poem
- Your opinion about the poem

(ii) Write a summary of the poem with the help of the points given below:

- Title
- Introductory paragraph (about the poem/ type/nature/tone)
- Main body (the central idea/gist of the poem)
- Conclusion/ opinions/views/appeal

(iii) Let's compose a poem. Two lines are given. Add two of your own.

There is another sky,

Ever serene and fair

.....

.....

.....

.....

.....

.....

(iv) Given below is the poem 'Blue Sky' by Mark Hastings. Imagine a poem of a similar kind by replacing the word blue. You can add any colour or object of your choice and write a poem of four lines.



For example, replace 'blue' with

(a) Starry sky above me.....

(b) Cloudy sky above me.....

(A7) Write a letter to your younger sibling making him / her aware of various man-made and natural disasters and encourage him / her to join all the programmes, campaigns, drives etc. in school or in your locality.

(A8) The poem describes the beauty of Nature. Make a list of careers that are related to Nature, environment and forest. One is done for you.

(a) Forest Department - (Forest officer, Ranger etc.)

(b) .....

(c) .....

(d) .....

(e) .....

(A9) Project

‘The Road Not Taken’ (Robert Frost) and ‘O Captain My Captain’ (Walt Whitman) are inspirational poems. Search these poems on the internet and write down your opinion about the poems in your notebook.

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